

**Damian A. Stanley, Ph.D.**  
Assistant Professor of Psychology  
Curriculum Vitae

**Personal Information**

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Gordon F. Derner School of Psychology  
Adelphi University  
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Citizenships: American, Australian, Canadian

**Academic Positions**

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- Sept 2016 - Assistant Professor of Psychology  
Gordon F. Derner School of Psychology  
Adelphi University, Garden City, NY
- Visiting Associate in Psychology  
Division of Humanities and Social Sciences  
California Institute of Technology, Pasadena, CA
- 2019 -2021 Visiting Research Professor  
Department of Psychology  
City College New York at the City University of New York, NY
- 2012-2016 Postdoctoral Scholar in Humanities and Social Sciences  
California Institute of Technology, Pasadena, CA  
Supervisors: Drs. John O'Doherty and Ralph Adolphs
- 2010-2012 Postdoctoral Scholar in Humanities and Social Sciences  
California Institute of Technology, Pasadena, CA  
Supervisor: Dr. Antonio Rangel
- 2006-2010 Postdoctoral Scholar in Psychology  
New York University, New York, NY  
Scholar-in-residence, International Center for Tolerance Education, Brooklyn, NY  
Supervisors: Drs. Elizabeth Phelps, and Mahzarin Banaji

## Education

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- 1999-2005    Ph.D. in Neural Science  
 New York University, New York, NY  
 Advisor: Dr. Nava Rubin  
 Thesis: *The representation of salient regions, shapes and objects in the human visual system*
- 1993-1997    B.A. in Neuroscience with High Honors  
 Oberlin College, Oberlin, OH  
 Advisor: Dr. Dennison Smith  
 Thesis: *Beta-Adrenergic Potentiation in area CA1 of rat hippocampus requires protein synthesis.*

## Employment

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- 1997-1999    Research Assistant and Laboratory Manager  
 Brain and Cognitive Sciences, Massachusetts Institute of Technology  
 Supervisor: Dr. Nancy Kanwisher

## Funding Awards

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- 2021-2022    Adelphi University Faculty Development Grant  
 2021-2023    PSC-CUNY Research Awards (Traditional B): TRADB-64610-00 52 (co-PI)  
 2021-2021    Derner Dean Scholarship Research Grant  
 2020-2022    Adelphi University Interdisciplinary/Collaborative Faculty Research Grant  
 2019-2022    PSC-CUNY Research Awards (Traditional B): TRADB-50-269 (co-PI)  
 2019-2021    Adelphi University Interdisciplinary/Collaborative Faculty Research Grant  
 2017-2019    Adelphi University Faculty Development Grant  
 2012-2016    NIMH K01 Mentored Research Scientist Development Award  
 2007-2009    Scholar-in-Residence Fellowship: Third Millennium Foundation  
 2004-2005    NIMH Pre-doctoral National Research Service Award  
 2004          Center for Brain Imaging Pilot Grant, New York University

## Awards/Honors

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- 2007          Summer Institute in Cognitive Neuroscience, UC Santa Barbara  
 1997          Nancy Robell Memorial Endowed Prize in Neuroscience/Biopsychology, Oberlin College  
 1997          Elected to Sigma Xi: Society for Scientific Research  
 1997          Dean's award for leadership, Oberlin College

## Manuscripts under review / in preparation / preprints

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- Stanley, D.**, Stanley, J., Piech, R., & O’Doherty, J. (in prep<sub>a</sub>). *Distinct neural contributions to observational learning derived from facial expressions versus words.*
- Stanley, D.** (in prep<sub>b</sub>). *Quantifying differences in social and nonsocial learning with model-based approaches and EEG.*
- Rusch, T., the COVID-Dynamic team, & **Stanley, D.\*** (in prep<sub>c</sub>). *The dynamics of implicit and explicit attitudes towards Black- and Asian- Americans across the first year of the COVID-19 pandemic.*
- Weiss, M., Gette, J., Lopez-Castro, T., Espinosa, A., the COVID-Dynamic Team, & **Stanley, D.\*** (in prep<sub>a</sub>). *Intersectional Impacts of Discrimination on Mental Health Disparities in Stress, Anxiety and Depressive Symptomatology During the COVID-19 Pandemic.*
- Rusch, T., Bauer, A., Lopez-Castro, T., Swarbrick, M., Paul, L., Hien, D., the COVID-Dynamic Team, & **Stanley, D.\*** (in prep<sub>e</sub>). *Individual attitudes towards the COVID-19 pandemic in context.*
- Han, Y., the **COVID-Dynamic Team**<sup>†</sup>, & Adolphs, R. (in prep<sub>f</sub>). *Trait resilience protects against depression caused by loneliness during the COVID pandemic.*
- Han, Y., the **COVID-Dynamic Team**<sup>†</sup>, & Adolphs, R. (in prep<sub>g</sub>) *A shared structure for emotion experiences from narratives, videos, and everyday life.*

## Publications

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- Rouhani, N., **Stanley, D.**, The COVID-Dynamic Team, & Adolphs, R. (2023). *Collective events and individual affect shape autobiographical memory.* Proceedings of the National Academy of Sciences. 120 (29) e2221919120. doi: <https://doi.org/10.1073/pnas.2221919120>
- Papini, S., Lopez-Castro, T., Swarbrick, M., Paul, L., **Stanley, D.**, Bauer, A., the COVID-Dynamic Team, & Hien, D. (2023). *Alcohol, cannabis, and nicotine use have common and distinct associations with COVID-19 pandemic-related experiences: A Bayesian network analysis across two timepoints.* Drug and Alcohol Dependence, 248 109929. doi: <https://doi.org/10.1016/j.drugalcdep.2023.109929>
- Rusch, T., Han, Y., Liang, D., Hopkins, A., Lawrence, C., Maoz, U., Paul, L., **Stanley, D.\***, & the COVID-Dynamic Team (2023). *COVID-Dynamic: A large-scale multifaceted longitudinal study of socioemotional and behavioral change across the pandemic.* Scientific Data, 10:71. doi: <https://doi.org/10.1038/s41597-022-01901-6>
- Lopez-Castro, T., Papini, S., Bauer, A., Swarbrick, M., Paul, L., Nizzi, M., **Stanley, D.**, the COVID-Dynamic Team, & Hien, D. (2023). *Posttraumatic stress disorder symptom trajectories in a 16-month COVID-19 pandemic period.* Journal of Traumatic Stress, 36(1):180-192. doi: 10.1002/jts.22899
- Lawrence, C.V. & the **COVID-Dynamic Team**<sup>†</sup> (2020). *Masking Up: A COVID-19 Face-off between Anti-Mask Laws and Mandatory Mask Orders for Black Americans.* 11 California Law Review Online 479, doi: <https://doi.org/10.15779/Z38MS3K25C>
- Rosenthal, I., Hutcherson, C., Adolphs, R., **Stanley, D.‡** (2019). *Deconstructing Theory-of-Mind Impairment in High-Functioning Adults with Autism.* Current Biology, 29(3):513-519, doi:10.1016/j.cub.2018.12.039

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\* Senior and Corresponding author

† Contributing member of the COVID-Dynamic Team

- Stanley, D.** (2016). *Getting to know you: specific neural computations for learning about people*. *Social Cognitive and Affective Neuroscience*, 11(4):525-536, doi:10.1093/scan/nsv145
- Birmingham, E., **Stanley, D.**<sup>‡</sup>, Nair, R., & Adolphs, R. (2015). *Implicit Social Biases in People with Autism*. *Psychological Science*, 26(11): 1693-1705.
- Stanley, D.** & Adolphs, R. (2013). *Toward a Neural Basis for Social Behavior*. *Neuron*, 80(3): 816-826.
- Stanley, D.**, Sokol-Hessner, P., Fareri, D., Perino, M., Degladio, M., Banaji, M., & Phelps, E. (2012). *Race and Reputation: Perceived racial group trustworthiness influences the neural correlates of trust decisions*. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 367:744-753.
- Stanley, D.**, Sokol-Hessner, P., Banaji, M., & Phelps, E. (2011). *Implicit race attitudes predict trustworthiness judgments and economic trust decisions*. *Proceedings of the National Academy of Sciences*, 108(19):7710-7715.
- Stanley, D.**, Sokol-Hessner, P., Banaji, M., & Phelps, E. (2011). *Reply to Krueger: Good point, wrong paper*. *Proceedings of the National Academy of Sciences*, 108(32) E411.
- Ferneyhough, E., **Stanley, D.**, Phelps, E., & Carrasco, M. (2010). *Cuing Effects of Faces are dependent on handedness and visual field*. *Psychonomic Bulletin & Review*. 17(4):529-535.
- Stanley, D.**, Ferneyhough, E., & Phelps, E. (2009). *Neural perspectives on emotion: Impact on perception, attention and memory*. In the *Handbook of Neuroscience for the Behavioral Sciences*, Ed. Berntson, G.G. & Cacciopo, J.T., John Wiley and Sons.
- Stanley, D.**, Phelps, E., & Banaji, M. (2008). *The neural basis of implicit attitudes*. *Current Directions in Psychological Science*. 17(2):164-170.
- Heller, R., **Stanley, D.**, Yekutieli, D., Rubin, N., & Benjamini, Y. (2006). *Cluster-based analysis of fMRI data*. *NeuroImage* 33, 2, 599-608.
- Stanley, D.** & Rubin, N. (2005). *Rapid detection of salient regions: Evidence from apparent motion*. *Journal of Vision* 5, 690-701.
- Stanley, D.** & Rubin, N. (2003). *fMRI activation in response to illusory contours and salient regions in the human Lateral Occipital Complex*. *Neuron* 37, 323-331.
- Epstein, R., Harris, A., **Stanley, D.**, & Kanwisher, N. (1999). *The parahippocampal place area: recognition, navigation, or encoding?* *Neuron* 23, 115-125.
- Kanwisher, N., **Stanley, D.**, & Harris A. (1999). *The fusiform face area is selective for faces not animals*. *NeuroReport* 10, 183-187.
- Conover, S., Berkman, A., Gheith, A., Jahiel, R., **Stanley, D.**, Geller, P., Valencia, E., & Susser, E. (1997). *Methods for successful follow-up of elusive urban populations: An ethnographic approach with homeless men*. *Bull. N.Y. Acad Med.* 74(1): 90–108.

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<sup>‡</sup> Senior, Corresponding, and joint 1<sup>st</sup> author

## Conference Presentations (\* indicates presenter)

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- Using model-based approaches to characterize depression-related variation in social learning and decision-making.* Stanley, D.\* & Moore, M. Social and Affective Neuroscience Society Annual Meeting, Poster 2023.
- Deconstructing depression-related variation in social learning with model-based approaches.* Degytarev, Z.\*, Coburn, S., Moore, M., Stanley, D. Society for Personality and Social Psychology Annual Meeting, Virtual Poster 2022.
- COVID-Dynamic: A large-scale multifaceted longitudinal study of socioemotional and behavioral change across the pandemic.* Rusch, T.\*, Han, Y., Liang, D., Paul, L., Stanley, D. Association for Psychological Science Annual Meeting, Flash Talk 2021.
- Quantifying differences in social and nonsocial learning with model-based approaches and EEG.* Frazier, I.\* & Stanley, D.A., Social and Affective Neuroscience Society Annual Meeting, Poster 2021.
- Psychological change in the time of COVID19: Probing the dynamics of American emotional and social attitudes across the pandemic.* Adolphs, R.\* & Stanley, D.A.\* Online International Congress of Neurosciences, Keynote Speaker 2020
- Psychological change in the time of COVID19: Probing the dynamics of emotional and social attitudes across the pandemic.* Adolphs, R.\* & Stanley, D.A.\* Social Bridges: Society, Psychology and Behaviour during and post COVID-19 Lockdown, Talk 2020
- Distinct Neural Computations Mediate Observational Learning Derived From Social Versus Non-Social Feedback.* Stanley, D.A.\*, Stanley, J., Piech, R.M., & O'Doherty, J.P. Social and Affective Neuroscience Society Annual Meeting, Poster 2018.
- Using model-based approaches to reveal specific theory-of-mind impairment in autism.* Stanley, D. A.\* Social and Affective Neuroscience Society Annual Meeting, Invited Talk 2017.
- Impaired Theory of Mind in autism may arise from impaired learning of others' intentions.* Rosenthal, I.\* Hutcherson, C.A., O'Doherty, J.P., Adolphs, R., & Stanley, D. A. Social and Affective Neuroscience Society Annual Meeting, Poster 2015 \*SANS Poster Award winner.
- Distinct neural computations mediating observational learning derived from facial expressions versus verbal feedback.* Stanley, D.A.\*, Stanley, J., Piech, R.M., & O'Doherty, J.P. Society for Neuroeconomics Annual Meeting, Poster 2014.
- Neural computations for learning about and estimating other peoples' attributes.* Stanley, D.A.\*, Association for Psychological Science annual convention. Talk 2014.
- fMRI signals in different 'social brain' regions reflect distinct computations specific to learning about people.* Stanley, D.A.\* Social and Affective Neuroscience Society Annual Meeting. Co-organizer and speaker, symposium on Computation in Social Neuroscience, 2014.
- Distinct neural computations mediating observational learning derived from facial expressions versus words.* Stanley, D.A.\*, Stanley, J., Piech, R.M., & O'Doherty, J.P. Society for Neuroscience Annual Meeting, Poster 2013.
- Impaired Theory of Mind in autism may arise from impaired learning of others' intentions.* Ayazi, G.\*, Hutcherson, C.A., O'Doherty, J.P., Adolphs, R., & Stanley, D. A. Society for Neuroscience Annual Meeting, Poster 2013.
- The amygdala is not required for shifting implicit social biases.* Wen, N.\*, Adolphs, R., & Stanley, D. A. Society for Neuroscience Annual Meeting, Poster 2013

- A novel paradigm for investigating the neural and computational mechanisms of Theory of Mind.* Stanley, D.A.\*, Hutcherson, C.A., Ayazi, G., O'Doherty, J.P., & Adolphs, R. Social and Affective Neuroscience Society Annual Meeting, Poster 2013.
- A novel paradigm for investigating the neural and computational mechanisms of Theory of Mind.* Stanley, D.A.\*, Hutcherson, C.A., Ayazi, G., & Adolphs, R. Society for Personality and Social Psychology Annual Meeting, Poster 2013.
- A novel paradigm for investigating the neural and computational mechanisms of Theory of Mind.* Stanley, D.A.\*, Hutcherson, C.A., & Adolphs, R. Society for Neuroscience Annual Meeting, Poster 2012.
- Precuneus and anterior temporal lobe reflect basic computations required for learning the social attributes of others.* Stanley, D.A.\* & Rangel, A. Society for Neuroscience Annual Meeting, Talk, 2011.
- Precuneus and anterior temporal lobe reflect basic computations required for learning the social attributes of others.* Stanley, D.A.\* & Rangel, A. Society for Neuroeconomics Annual Meeting, Poster, 2011.
- Towards a computational theory of mind: Precuneus and anterior temporal lobe reflect computations necessary for social prediction.* Stanley, D.A.\* & Rangel, A. Genetic, cellular, and cognitive approaches to understanding social behavior, a satellite conference of the Association for the Scientific Study of Consciousness Annual Meeting, Poster, 2011.
- Interaction effects of emotion and attention on contrast sensitivity correlate with measures of anxiety.* Ferneyhough, E.\*, Stanley, D.A., Phelps, E.A., & Carrasco, M. Vision Sciences Society, Poster, 2010.
- Emotional content does not modulate activity in the scene processing regions of the ventral visual stream.* Stanley, D.A.\*, Shurick, A.A., Dougal, S., & Phelps, E.A.. Social and Affective Neuroscience Society Meeting, Poster, 2009.
- Effects of faces as exogenous cues are dependent on visual field and handedness.* Ferneyhough, E., Stanley, D.A.\*, Phelps, E.A., & Carrasco, M.. Vision Sciences Society, Poster, 2009.
- Salvaging orbito-frontal cortex: improved fmri using multi-echo epi and non-linear dynamic b0 and r2\* corrected reconstruction.* Dewitt, E.J.\*, Rutledge, R.B., Stanley, D.A., Glimcher, P.W., & Inati, S.J.. Society for Neurosciences, Poster, 2008.
- Implicit race bias influences estimations of trustworthiness.* Stanley, D.A.\*, Sokol-Hessner, P., Perino, M., Banaji, M., & Phelps, E. Society for Judgment and Decision-Making. Poster, 2008.
- The contribution of Implicit Race Bias to estimations of trustworthiness.* Stanley, D.A.\*, Sokol-Hessner, P., Perino, M., Banaji, M., & Phelps, E. Society for Neuroeconomics. Poster, 2008.
- Implicit race bias influences estimations of trustworthiness.* Stanley, D.A.\*, Sokol-Hessner, P., Perino, M., Banaji, M., & Phelps, E. International Symposium on Attention and Performance XXIII: Decision Making. Poster, 2008.
- Effects of emotion on the ventral visual stream.* Dougal, S., Stanley, D.A.\*, & Phelps, E. Society for Neurosciences, Poster, 2006.
- FMRI responses to familiar objects and abstract 2D shapes reveal subdivisions in the lateral occipital complex.* Stanley, D.A.\* & Rubin, N. Society for Neurosciences, Talk, 2005.
- Functionally distinct sub-regions in the lateral occipital complex revealed by fMRI responses to abstract 2-dimensional shapes and familiar objects.* Stanley, D.A.\* & Rubin, N. Vision Sciences Society, Talk, 2005.
- Can transient attention offset the effects of sustained attention?* Gobell, J.\*, Stanley, D.A. & Carrasco, M. Vision Sciences Society, Poster, 2005.

- fMRI Modulations in occipital and superior temporal cortex during bi-stable motion perception.* Hupe, J.M.\*, Yang, E., Stanley, D.A. & Rubin, N. Society for Neurosciences, Poster, 2004.
- Rapid detection of salient regions: Evidence from apparent motion.* Stanley, D.A.\* & Rubin, N. Vision Sciences Society, Poster, 2004.
- AHA! Inducing and measuring perceptual insight.* Stanley, D.A.\*, Ackert, J. & Rubin, N. Cognitive Neuroscience Society, Poster, 2003.
- Real surfaces, illusory surfaces, and other perceptually completed regions: direct comparison of boundary sharpness.* Stanley, D.A.\*, Krishnan, V. & Rubin, N. Vision Sciences Society, Poster, 2003.
- fMRI responses to perceptually completed regions in the human Lateral Occipital Complex: bounding illusory contours are not a necessary condition.* Stanley, D.A.\* & Rubin, N. Vision Sciences Society, Poster, 2002.
- The effects of stimulus-driven attention on subjective organization.* Elias, R.\*, Stanley, D.A. [presenter] & Carrasco, M. Vision Sciences Society, Poster, 2002.
- The parahippocampal place area: Perception, recognition, or route planning?* Epstein, R., Kanwisher, N., Stanley, D.A.\*, & Harris, A. Society for Neurosciences, Talk, 1998.

## Invited Talks

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- November 2021: Emerging Addictions Seminar Series, Rutgers University – New Brunswick
- November 2020: BP-ENDURE talk series: Hunter College, CUNY
- March 2019: Inclusion and Power Dynamics Series: Duke University
- November 2018: Basic and Applied Social Psychology Colloquium, The Graduate Center, CUNY
- March 2018: Women’s Steering Committee, Director’s Guild of America
- November 2017: Psychology Colloquium, Brooklyn College, CUNY
- February 2017: Neuroscience Lecture Series, Department of Biobehavioral Sciences, Teacher’s College, Columbia University
- March 2016: Department of Psychology, Adelphi University
- February 2016: Department of Psychology Colloquium, Oberlin College
- January 2016: Department of Psychology Colloquium, Northeastern University
- September 2015: Department of Psychology Fall Seminar Series, Hunter College, CUNY
- December 2014: AI Seminar, Information Sciences Institute at the University of Southern California
- October 2014: Behavioral and Social Neuroscience Seminar, California Institute of Technology
- September 2014: Psychology Colloquium, Brooklyn College, CUNY
- June 2014: University of Colorado, Boulder
- April 2014: Psychology Colloquium, Denver University
- October 2013: Sackler Science Seminar, Sackler Institute, Weill Medical College of Cornell University
- October 2013: Social Psychology Research Seminar, Princeton University
- November 2012: Social Psychology Colloquium, UCLA
- May 2009: Social Psychology Colloquium, Brooklyn College
- November 2008: Panelist for an emerging issues roundtable on Promoting Social Inclusion and Respect for Diversity in Early Childhood: What are the Research Findings? National Center for Children in Poverty, Mailman School of Public Health, Columbia University.
- April 2008: “Neural Basis of Implicit Race Bias”, Hutton House Lecture, C.W. Post Campus of Long Island University.
- March 2008: NYU Saturday Science Seminar for high school science teachers.
- January 2008: Morningside Center for Teaching Social Responsibility.
- November 2007: Youth Justice Board at the Center for Court Innovation.
- November 2007: Hosted and lectured the interdisciplinary conference on psychological, neuroscientific and educational approaches to bias reduction at the International Center for Tolerance Education.
- July 2007: Human Rights Summer Institute at the International Center for Tolerance Education.
- June 2007: “Neural Basis of Implicit Race Bias”, Evening Lecture at the International Center for Tolerance Education.

## Ad Hoc Reviewer

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American Journal of Psychology	NeuroImage
Cognitive, Affective, and Behavioral Neuroscience	Neuroscience Letters
Emotion	<i>PLOS One</i>
Journal of Personality and Social Psychology	Proceedings of the National Academy of Sciences
Journal of Neuroscience	Psychological Science
Journal of Experimental Psychology: General	Psychopharmacology
Nature Neuroscience	Social, Cognitive and Affective Neuroscience
Nature Human Behavior	Topics in Cognitive Science

## Teaching Experience

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### Lecturer:

- Adelphi University, Biological Basis of Behavior, Graduate Level, Fall 2017-2019
- Adelphi University, Interdisc. Neuroscience Research Practicum, Fall 2019-2023 Spring 2020
- Adelphi University, Advanced Topics in Cog. Neuro.: Social Neuroscience, Spring 2019
- Adelphi University, Psychological Research Methods, Spring 2017, 2018, 2021, 2022
- Adelphi University, Psychological Statistics, Fall 2016-2019, 2021-2022
- California Institute of Technology, Social Psychology, Spring 2016

### Guest Lecturer:

- California Institute of Technology, “Computational approaches to social learning and decision making.” Cognitive Psychology. Fall 2015 (invited lecturer).
- Pomona College, “Neuroscientific approaches to understanding social learning and decision-making.” Seminar in Affective Neuroscience. Spring 2015 (invited lecturer).
- California Institute of Technology, “The neural basis of implicit race bias.” Social Psychology. Spring 2012, 2013, 2014, 2015 (invited lecturer).
- Claremont-McKenna College, “The social neuroscience of trust evaluations and trust decisions.” Neuroeconomics. Fall 2012 (invited lecturer). Student ratings not collected.

### Invited Lecturer on the Neural Basis of Implicit Race Bias:

- Humanity In Action (HIA), human rights, diversity and minority issues. Spring & Fall, 2007-2008

### Teaching Assistant:

- Behavioral and Integrative Neuroscience for Honors track (undergraduate course), Spring 2002  
Responsibilities: Lab and exam preparation, lab assistant, exam proctoring, grading exams and lab assignments, lecture on neuroimaging and neuroimaging approaches to emotion and memory.  
Instructor: Paul Glimcher, Department of Neural Science, New York University
- Introduction to Neural Science (undergraduate course), Fall 2000  
Responsibilities: weekly review session, exam proctoring, grading exams and assignments, lecture on visual neuroscience.  
Instructor: Sam Feldman, Department of Neural Science, New York University

## Mentoring Experience

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- 2010-Present 4 Graduate Students, 3 Masters Students, Adelphi University  
13 undergraduate research assistants, Caltech and Adelphi University  
5 post-graduate research assistants, Caltech, Adelphi University, and Trinity College Dublin
- 2006-2010 2 Summer Undergraduate Research Program (SURP) students, NYU  
2 undergraduate honors students, 2 undergraduate research interns, NYU
- 1999-2005 3 undergraduate honors students, 1 high school student, NYU

## References

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Ralph Adolphs, Ph.D.  
California Institute of Technology  
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Denise Hien, Ph.D., ABPP  
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